### ANZAC Day 2014

On Wednesday 9th April, the School Captains and Vice-Captains went with Ms Manousaridis to the DEC ANZAC Day ceremony which took place in Hyde Park. It was a privilege to attend this ceremony and pay our respects to the brave soldiers who died protecting our nation during the First World War.

Over 100 schools attended the ceremony, which overlooked the beautiful Lake of Reflections outside the War Memorial. There were leaders from schools all across Sydney and soldiers from the Army, Navy and Air Force represented Australia’s military as we remembered the ANZACs who arrived at the Gallipoli Peninsula nearly 100 years ago. There were performances by the NSW Public Schools Singers and Symphonic Wind Orchestra.

The ANZAC Day commemoration ceremony featured an introduction, hymn, prayer, an address, laying of wreaths, a recitation, the Last Post, a period of silence, the Reveille, and the national anthem.

As part of the ceremony we were able to lay a beautiful floral wreath on the steps of the War Memorial on behalf of the students, teachers and parents of Punchbowl Public School.

**LEST WE FORGET**

### Mothers Day Gift Stall

#### Thursday 8th May & Friday 9th May

**Gifts priced from $2 to $10**
Welcome back and a special welcome to our new families. Following a very long first term we are ready to continue to achieve in a shorter, but even busier, term. Firstly, I would like to take this opportunity to welcome back Mrs Faorlin who has returned from leave and will be sharing a class with Mrs Rana. I would also like to welcome Mrs Krishnan who will be the relieving SaCC Facilitator until the end of June, following an expression of interest process. We are all working very hard to improve our school on so many different levels. You will have noticed the new school sign on Canterbury Road which will provide us with great opportunities to promote the fantastic things we are doing in our school. All the signage in the school is gradually being replaced to promote a positive fresh image. You would have also noticed the new roller doors at the canteen which have been very generously donated by the P & C. Thank you so much !! Students entered a competition to design new murals in the canteen, so keep an eye out for them when they are finished.

Rose Manousaridis

Providing feedback to the school

There may be occasions when parents and guardians wish to provide feedback to the school. Parents and guardians are required to make an appointment with the staff concerned so that adequate time and privacy can be devoted to support them. It also ensures that staff exercise their duty of care with their class, as it is not possible for them to attend to this duty and also provide adequate attention to parent and guardian needs at the same time. If the matter is urgent please approach the deputy principals, Mrs Sanderson or Mrs Sheppard, or myself.

Access to students other than those in parent care.

Under no circumstances do parents and guardians have the authority to approach children who are not in their care to discuss matters of concern. Any concerns of this nature should be raised with me.

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<tr>
<th>CONCERN</th>
<th>HOW TO APPROACH THE SCHOOL</th>
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<tr>
<td>The academic progress of your own child</td>
<td>Directly contact your child’s teacher either by note, by phone or in person to arrange a suitable time to discuss any issues.</td>
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<tr>
<td>Other issues concerning your own child</td>
<td>For minor issues directly contact your child’s teacher to clarify information.</td>
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<td>For more serious concerns, contact the office. State the nature of your concern and arrange a suitable time to talk with the class teacher or appropriate staff member.</td>
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<td>Please contact the office to convey information about matters such as change of address, phone number, emergency contact, custody details, health issues, etc.</td>
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<td>Issues concerning other students</td>
<td>Contact your child’s class teacher.</td>
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<td>Contact the Deputy Principals if the issue persists.</td>
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<td>School policy or practices</td>
<td>Contact the Office. State the nature of your concern and make an appointment to see the appropriate staff member and/or the Principal.</td>
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<tr>
<td>Issues concerning a member of staff</td>
<td>Contact the office and arrange an appointment to meet directly with the Principal.</td>
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In term 1, 1F had fun manipulating and classifying 2D shapes. They used common 2-D wooden shapes to create colourful patterns and pictures. There was lots of lively discussion about shape names, how many sides they had, and how many corners. It was fun going on a shape hunt and finding things in our classroom that had the same features as the shapes we are learning about.

Together we created a shape poster and it is on display in our classroom.

KW have also been learning about 2-D shapes! They used paper 2-D shapes to make these great pictures.

What shapes can you see?
At the end of Term 1, the PBL team reviewed our school incident data. This data did not focus on individual students, but on the types of incidents and behaviours that cause problems in the playground. After reviewing the data carefully, we were able to see that the reason most unwanted behaviours occurred was usually as a result of students not being able to communicate effectively with each other. Using this data, we were then able to determine our PBL lesson goal for Term 2.

Our term 2 goal for PBL is
BEING A SAFE AND RESPECTFUL FRIEND IN THE PLAYGROUND

Teaching students how to have positive relationships is an important life-long skill. Children are not born with social skills. Parents and teachers are their best role models. Friendship groups are important to a child’s development and can affect their performance at school. Research shows that when students have positive friendships, they have a better attitude to learning.

Social skills, communication, cooperation and problem solving are all vital elements of “being a friend”.

Our weekly PBL lessons will focus on being a friend, playing well with others, how to ask to join in with others, being resilient, inviting others to join in and how to solve problems with friends.

The only way to have a friend is to be one.

Ralph Waldo Emerson